United Nations Development Programme

El Salvador

ENGAGEMENT FACILITY



Project Title: "Citizenship 2.0 Civic education to increase citizen

participation in public decision making"

Expected UNDAF/CP Outcome(s): By 2026, Salvadoran institutions strengthen democratic

governance by guaranteeing the rule of law and inclusive political and civic participation, as well as preventing and combating corruption, promoting transparency and

accountability.

Expected CPD Output(s): Effective and transparent participatory mechanisms and

processes for dialogue, established according to national

and local priorities.

Initiation Plan Start/End Dates: September 30th, 2021 – October 1st, 2022

Implementing Partner: UNDP

Brief Description

The project will work with the Supreme Electoral Tribunal and civil society organizations to promote citizen participation through capacity building for the exercise of political rights and the elimination of political violence, with emphasis on youth, women, people with disabilities and LGBTI people. Likewise, civic education processes will be promoted for citizens in general, with emphasis on young people and, especially, for those who may participate in the electoral processes as part of the Voting Boards. The two areas of work to be developed will be: a) Work with political parties and CSOs on political violence for its prevention and control; b) Development of virtual/interactive courses on the political system and the role of the electoral bodies, with emphasis on young people

Programme Period: 2022-2026

Atlas Project Number: 00138408

Atlas Output ID: 00128565

Gender Marker: GEN-2

Total resources required US\$ 147,949.08

Total allocated resources: US\$ 147,949.08

• Regular US\$ 29,149.08

• Other:

Donor US\$ 118,800.00

o Donor

Government

Agreed by UNDP:



Georgiana Braga

I. PURPOSE AND EXPECTED OUTPUT

Situation analysis

El Salvador is undergoing a transformation and renewal of its political system as a consequence of the 2019 and 2021 election results. This has occurred in a context in which traditional institutions of representation such as political parties or the Legislative Assembly have very low levels of citizen confidence, due, among other things, to the lack of compliance with their electoral offers and to corruption scandals involving several of their most emblematic figures. Part of this disenchantment with "traditional" politics, can be seen in the figures of electoral support for the post-war political parties which, for example, went from sharing 75% of the seats in 2015, to 63% in 2018, and to the current 21% in 2021. As a counterpart there is a concentration of 54% of the seats in the current governing party.

In view of the new scenario, the institutions of popular representation are undergoing a process of transformation and renovation so that their programmatic offerings remain valid and according to the new times. At the same time, the emergence of citizens' movements is foreseeable, which will possibly become political parties, as these are the only way to democratically gain access to power.

This represents a window of opportunity to promote the reinforcement of democratic governance through civic education processes that strengthen the connection between citizens (especially the traditionally forgotten sectors) and democratic institutions.

In other words, it is necessary to restart a broad process of building a political culture and civic education involving traditionally excluded groups, i.e. young people, women, people with disabilities and people from the LGBTI sector, so that they can participate in democratic processes in conditions of equality and in spaces free of political violence.

Outputs and project activities

Output 1. Strengthened the institutional capacities of the TSE to manage and deliver electoral services more effectively, efficiently and transparently and in a gender sensitive way. This project will seek, first, work with the 10 political parties registered with the Supreme Electoral Tribunal, to provide their membership with tools and knowledge against political violence, especially against women and LGBTI people. In the latter case, it will also be important to work with civil society organizations, since not all LGBTI people are integrated into political parties.

UNDP will also support the Gender Unit of the Supreme Electoral Tribunal so that it can comply with the obligations derived from the reforms of this year 2021 to the Special Law for a Life Free of Violence against Women, which has included for the first time the definition of "political violence" in the specialized legislation, as well as adding a new Special Section on Political Violence against Women. Likewise, UNDP will also support the implementation of an agenda to strengthen and assist the institution's female staff.

Indicative activities:

1. FIGHT POLITICAL VIOLENCE AGAINST WOMEN AND LGBTI PEOPLE. Review and update of the "Guide to guarantee the women's political participation" to include the LGBTI people.

In addition, the project will work with the 10 political parties registered with the Supreme Electoral Tribunal, to provide their membership with tools and knowledge against political violence, especially against women and LGBTI people. In the latter case, it will also be important to work with civil society organizations, since not all LGBTI people are integrated into political parties.

- 2. CIVIC EDUCATION. Design, development and implementation of interactive courses on the electoral system and/or functions of electoral bodies, with special emphasis on young people. The project will also seek to collaborate with civil society organizations working in different sectors to strengthen their capacity for innovation, especially those that advocate and work for the strengthening of political rights and the construction of a better State open to its citizens. This will also be done through the exchange of south-south initiatives with CSOs and electoral entities to promote experimentation and innovation in civic and electoral education.
- 3. COORDINATION UNIT. Technical and administrative support through an electoral expert to implement the project's activities.

II. MANAGEMENT ARRANGEMENTS

The project will be directly implemented by UNDP (DIM). This is to say, the UNDP has the technical and administrative capacity for taking on responsibility for effectively mobilizing and applying everything necessary to achieve the expected outcomes. The UNDP assumes overall responsibility for the administration and accountability for project execution. Consequently, the UNDP is to respect all policies and procedures established for its own operations.

Additionally, a Project Coordinator-Electoral Specialist, will be in charge of supporting the TSE with the implementation of the actions, as well as the daily management and decision making of the project. The UNDP will designate the coordinator to implement the project and the costs associated with these services are reflected in the budget of this plan. The project coordinator will be the head of the Project Coordination Unit, and likewise serve as primary liaison between the UNDP and public institutions.

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III. Monitoring And Evaluation

The project will be overseen by UNDP management, including its Resident Representative and Deputy Resident Representative, as well as the Democratic Governance Program Officer, who will keep abreast of the day-to-day operation of the plan through the Coordinator.

Monitoring Activity	Purpose	Frequency	Expected Action	Partners (if joint)	Cost (if any)
Track results progress	Progress data against the results indicators in the RRF will be collected and analysed to assess the progress of the project in achieving the agreed outputs.	Quarterly	Slower than expected progress will be addressed by project management.		
Risk monitoring and management	Identify specific risks that may undermine the achievement of expected outcomes. Identify and monitor risk management measures using a risk register	Quarterly	The project Coordination Unit will identify the risks and take measures to manage them. An ongoing record will be kept to track the risks identified and the actions taken.		
Project Report	A final report will be presented to the Donor consisting of progress data showing the results achieved against pre-defined targets at the output level, financial data, an updated risk long with mitigation measures, good practices and lessons learned, and in addition to attaching the full project document if developed or an explanation if initiation failed to produce a full project.	At the end of the project (final report)			

IV. WORK PLAN

Output	Actividades Planeadas	2021	2	2022		_			20	21	2022				
	List of outcomes and related actions	Q4	Q1	Q2	Q3	Responsable party	Funding Source	Description	q	Q 4	Q1	Q2	Q3		Total
	Activity 1: Fight political violence against women and			х	х	UNDP	28623	75700 Training, workshops and conferences	\$	-	\$ -	\$ 7,000.00	\$ 6,000.00	\$	13,000.00
	LGBTI people.	х	х			UNDP	28623	72100 Contractual services companies	\$ 1	8,700.00	\$ 9,000.00	\$ -	\$ -	\$	27,700.00
Output 1 Strengthened the		х				UNDP	28623	71300 Local consultants	\$	4,000.00	\$ 4,000.00	\$ -	\$ -	\$	8,000.00
institutional capacities of the TSE to manage and deliver electoral services more								75100 GMS						\$	3,896.00
effectively, efficiently and transparently and in a	Total Gastos Actividad 1	х	х	х					\$ 2	2,700.00	\$ 13,000.00	\$ 7,000.00	\$ 6,000.00	\$	48,700.00
gender sensitive way Baseline: 1 Guide to fight	Actividad 2: . Civic	х	х			UNDP	28623	71300 Local consultants	\$ 1	0,000.00	\$ 13,713.79	\$ -	\$ -	\$	23,713.79
political violence against women	Education							75100 GMS						\$	1,897.10
1 training platform for the 2018-2019 elections	Total Gastos Actividad 2	х	х						\$ 1	0,000.00	\$ 13,713.79	\$ -	\$ -	\$	23,713.79
Target: 1 updated guide to fight political violence against women and LGBTI				х	x	UNDP	PNUD 04000	71400 Contractual services- individual	\$	-	\$ -	\$ 14,574.54	\$ 14,574.54	\$	29,149.08
people. Target 2: 1 updated online	Actividad 3: Project coordination	x	x			UNDP	28623	71400 Contractual services- individual	\$ 1	4,574.54	\$ 14,574.54	\$ -	\$ -	\$	29,149.08
training platform		х	×			UNDP	28623	72500 Supplies	\$	425.46	\$ 425.46	\$ -	\$ -	\$	850.92
								64397 SERVICES TO PROJECTS -DPC					\$ 7,586.21	\$	7,586.21
								75100 GMS						\$	3,006.90
	Total Gastos Actividad 3	х	х	×	x				15,00	00.00	15,000.00	14,574.54	22,160.75	\$	66,735.29
	TOTAL ACTIVIDADES													\$	139,149.08
	Total GMS													\$	8,800.00
													TOTAL	\$:	147,949.08

V. RISK REGISTER

	Description	Risk Category	Impact & Likelihood = Risk Level	Risk Treatment / Management Measures	Risk Owner
1	The registrations of political parties are cancelled for various reasons limiting the number of such counterparties.	Operational Partnership	The number of possible beneficiaries will be less than the expected due to the reduction of counterparties. P=3 I= 4	Part of monitoring the political context will involve preparing possible changes to minimize impact.	Program Officer Project Coordinator - Election Specialist
2	The TSE's Board of Directors postpones approval of activities.	Political Government commitment	Delay of certain outputs and election materials P= 4 I= 4	UNDP and TSE will conduct ongoing monitoring and discussion to reach agreements required for the project.	Project Coordinator - Election Specialist
3	The TSE is re-structured as consequence of a constitutional amendment and the authorities of the institution are replaced.	Political Political instability	It is necessary to approve new agreements with the new authorities to continue with the actions of the plan P= 4 I= 4	Part of monitoring the political context will involve preparing possible changes to minimize impact and stablish alliances with the new authorities.	Program Officer Project Coordinator – Election Specialist

Social and Environmental Screening Template (2021 SESP Template, Version 1)

The completed template, which constitutes the Social and Environmental Screening Report, must be included as an annex to the Project Document at the design stage. Note: this template will be converted into an online tool. The online version will guide users through the process and will embed relevant guidance.

Project Information

Pro	oject Information	
1.	Project Title	Citizenship 2.0 Civic education to increase citizen participation in public decision making
2.	Project Number (i.e. Atlas project ID, PIMS+)	Award 00138408
3.	Location (Global/Region/Country)	El Salvador, RBLAC
4.	Project stage (Design or Implementation)	Design
5.	Date	08/09/2021

Part A. Integrating Programming Principles to Strengthen Social and Environmental Sustainability

QUESTION 1: How Does the Project Integrate the Programming Principles in Order to Strengthen Social and Environmental Sustainability?

Briefly describe in the space below how the project mainstreams the human rights-based approach

The project will promote actions with civil society and authorities focused on the exercise of citizens' political rights, in an inclusive manner, thus contributing to a more participatory civic culture and enhancing human rights.

Briefly describe in the space below how the project is likely to improve gender equality and women's empowerment

One of the main lines of work is the training of women and LGBTI people for the prevention and fight against political violence. This contributes to a more egalitarian exercise of political rights and the empowerment of women.

Briefly describe in the space below how the project mainstreams sustainability and resilience

The project does not involve actions that could affect the environment and, in general, will comply with all applicable environmental regulations and policies.

Briefly describe in the space below how the project strengthens accountability to stakeholders

The project maintains fluid communication with the counterparts and takes them into account when making decisions, especially regarding the products to be used by them.

Part B. Identifying and Managing Social and Environmental Risks

QUESTION 2: What are the Potential Social and Environmental Risks? Note: Complete SESP Attachment 1 before responding to Question 2.	the potent	ial social and	ne level of significance of l environmental risks? ions 4 and 5below before 5	QUESTION 6: Describe the assessment and management measures for each risk rated Moderate, Substantial or High		
Risk Description (broken down by event, cause, impact)	Impact and Likelihoo d (1-5)	Significan ce (Low, Moderate Substanti al, High)	Comments (optional)	Description of assessment and management measures for risks rated as Moderate, Substantial or High		
Risk 1: that duty-bearers (e.g. government agencies) do not have the capacity to meet their obligations in the project	I = 4 L = 4	Substanti al		Part of monitoring the political context will involve preparing possible changes to minimize impact		
Risk 2: That rights-holders (e.g. project-affected persons) do not	I = 3 L = 4	Moderate		Part of monitoring the political context will involve preparing possible changes to minimize impact and stablish alliances with the new authorities.		

have the capacity to claim their rights							
[add additional rows as needed]							
	QUESTION 4	: What is th	ne overall project risk	categoi	rizatio	on?	
			Low Ri	sk X			
			Moderate Ri	sk 🗆			
			Substantial Ri	sk 🗆			
			High Ri	sk 🗆			
	QUESTION	5: Based o				gorization, what requirements o that apply)	f the SES are
	Question onl	y required	for Moderate, Substa	ntial and	d Higl	n Risk projects	
	Is assessmen	nt required	(check if "yes")				Status? (completed, planned)
	if ye	es, indicate	overall type and stat	us		Targeted assessment(s)	
						ESIA (Environmental and Social Impact Assessment)	
						SESA (Strategic Environmental and Social Assessment)	
	Are manage	ment plans	required? (check if				
		If y	es, indicate overall typ	pe		Targeted management plans (e.g. Gender Action Plan,	

		Emergency Response Plan, Waste Management Plan,	
		others)	
		ESMP (Environmental and	
		Social Management Plan which may include range of	
		targeted plans)	
		ESMF (Environmental and	
		Social Management	
		Framework)	
Based on identified <u>risks</u> , which		Comments (not required)	
Principles/Project-level Standards triggered?		Commond (not required)	
Overarching Principle: Leave No One Behind	Χ		
Human Rights	Χ		
Gender Equality and Women's Empowerment	X		
Accountability			
Biodiversity Conservation and Sustainable Natural Resource Management			
2. Climate Change and Disaster Risks			
3. Community Health, Safety and Security			
4. Cultural Heritage			
5. Displacement and Resettlement			
6. Indigenous Peoples		 	

7. Labour and Working Conditions	
8. Pollution Prevention and Resource Efficiency	

Final Sign Off

Final Screening at the design-stage is not complete until the following signatures are included

Signature		Date	Description
Laura Rivera			UNDP staff member responsible for the project, typically a UNDP Programme Officer.
QA Assessor	Laura Rive	∕a 13-oct-2021	Final signature confirms they have "checked" to ensure that the SESP is adequately conducted.
Rafael Pleitez			UNDP senior manager, typically the UNDP Deputy Country Director (DCD), Country
QA Approver	444	13-oct-2021	Director (CD), Deputy Resident Representative (DRR), or Resident Representative (RR). The QA Approver cannot also be the QA Assessor. Final signature confirms they have "cleared" the SESP prior to submittal to the PAC.
Monica Merino PAC Chair	Nom	13-oct-2021 a Meni no	UNDP chair of the PAC. In some cases PAC Chair may also be the QA Approver. Final signature confirms that the SESP was considered as part of the project appraisal and considered in recommendations of the PAC.

SESP Attachment 1. Social and Environmental Risk Screening Checklist

Chec	klist Potential Social and Environmental <u>Risks</u>	
Scree dete asse	RUCTIONS: The risk screening checklist will assist in answering Questions 2-6 of the ening Template. Answers to the checklist questions help to (1) identify potential risks, (2) rmine the overall risk categorization of the project, and (3) determine required level of assment and management measures. Refer to the SES toolkit for further guidance on essing screening questions.	
	arching Principle: Leave No One Behind an Rights	Answer (Yes/No)
P.1	Have local communities or individuals raised human rights concerns regarding the project (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No
P.2	Is there a risk that duty-bearers (e.g. government agencies) do not have the capacity to meet their obligations in the project?	Yes
P.3	Is there a risk that rights-holders (e.g. project-affected persons) do not have the capacity to claim their rights?	Yes
Wou	ld the project potentially involve or lead to:	
P.4	adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups?	No
P.5	inequitable or discriminatory impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups, including persons with disabilities? ¹	No
P.6	restrictions in availability, quality of and/or access to resources or basic services, in particular to marginalized individuals or groups, including persons with disabilities?	No
P.7	exacerbation of conflicts among and/or the risk of violence to project-affected communities and individuals?	No
Gen	der Equality and Women's Empowerment	
P.8	Have women's groups/leaders raised gender equality concerns regarding the project, (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No

¹ Prohibited grounds of discrimination include race, ethnicity, sex, age, language, disability, sexual orientation, gender identity, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender and transsexual people.

Woul	d the project potentially involve or lead to:	
P.9	adverse impacts on gender equality and/or the situation of women and girls?	No
P.10	reproducing discriminations against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	No
P.11	limitations on women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services?	No
	For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being	
P.12	exacerbation of risks of gender-based violence?	No
	For example, through the influx of workers to a community, changes in community and household power dynamics, increased exposure to unsafe public places and/or transport, etc.	
	ninability and Resilience: Screening questions regarding risks associated with inability and resilience are encompassed by the Standard-specific questions below	
Acco	untability	
Woul	d the project potentially involve or lead to:	
P.13	exclusion of any potentially affected stakeholders, in particular marginalized groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them?	No
P.14	grievances or objections from potentially affected stakeholders?	No
P.15	risks of retaliation or reprisals against stakeholders who express concerns or grievances, or who seek to participate in or to obtain information on the project?	No
Proje	ct-Level Standards	
Stand	dard 1: Biodiversity Conservation and Sustainable Natural Resource Management	
Woul	d the project potentially involve or lead to:	
1.1	adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services?	No
	For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes	
1.2	activities within or adjacent to critical habitats and/or environmentally sensitive areas, including (but not limited to) legally protected areas (e.g. nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or indigenous peoples or local communities?	No

1.3	changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)	No
1.4	risks to endangered species (e.g. reduction, encroachment on habitat)?	No
1.5	exacerbation of illegal wildlife trade?	No
1.6	introduction of invasive alien species?	No
1.7	adverse impacts on soils?	No
1.8	harvesting of natural forests, plantation development, or reforestation?	No
1.9	significant agricultural production?	No
1.10	animal husbandry or harvesting of fish populations or other aquatic species?	No
1.11	significant extraction, diversion or containment of surface or ground water?	No
	For example, construction of dams, reservoirs, river basin developments, groundwater extraction	
1.12	handling or utilization of genetically modified organisms/living modified organisms? ²	No
1.13	utilization of genetic resources? (e.g. collection and/or harvesting, commercial development) ³	No
1.14	adverse transboundary or global environmental concerns?	No
Stand	dard 2: Climate Change and Disaster Risks	
Woul	d the project potentially involve or lead to:	
2.1	areas subject to hazards such as earthquakes, floods, landslides, severe winds, storm surges, tsunami or volcanic eruptions?	No
2.2	outputs and outcomes sensitive or vulnerable to potential impacts of climate change or disasters?	No
	For example, through increased precipitation, drought, temperature, salinity, extreme events, earthquakes	
2.3	increases in vulnerability to climate change impacts or disaster risks now or in the future (also known as maladaptive or negative coping practices)? For example, changes to land use planning may encourage further development of floodplains, potentially increasing the population's vulnerability to climate change, specifically flooding	No
2.4	increases of greenhouse gas emissions, black carbon emissions or other drivers of climate change?	No

² See the <u>Convention on Biological Diversity</u> and its <u>Cartagena Protocol on Biosafety</u>.

³ See the <u>Convention on Biological Diversity</u> and its <u>Nagoya Protocol</u> on access and benefit sharing from use of genetic resources.

Wou	ld the project potentially involve or lead to:	
3.1	construction and/or infrastructure development (e.g. roads, buildings, dams)? (Note: the GEF does not finance projects that would involve the construction or rehabilitation of large or complex dams)	No
3.2	air pollution, noise, vibration, traffic, injuries, physical hazards, poor surface water quality due to runoff, erosion, sanitation?	No
3.3	harm or losses due to failure of structural elements of the project (e.g. collapse of buildings or infrastructure)?	No
3.4	risks of water-borne or other vector-borne diseases (e.g. temporary breeding habitats), communicable and noncommunicable diseases, nutritional disorders, mental health?	No
3.5	transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g. explosives, fuel and other chemicals during construction and operation)?	No
3.6	adverse impacts on ecosystems and ecosystem services relevant to communities' health (e.g. food, surface water purification, natural buffers from flooding)?	No
3.7	influx of project workers to project areas?	No
3.8	engagement of security personnel to protect facilities and property or to support project activities?	No
Stan	dard 4: Cultural Heritage	
Wou	ld the project potentially involve or lead to:	
4.1	activities adjacent to or within a Cultural Heritage site?	No
4.2	significant excavations, demolitions, movement of earth, flooding or other environmental changes?	No
4.3	adverse impacts to sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g. knowledge, innovations, practices)? (Note: projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts)	No
4.4	alterations to landscapes and natural features with cultural significance?	No
4.5	utilization of tangible and/or intangible forms (e.g. practices, traditional knowledge) of Cultural Heritage for commercial or other purposes?	No
Stan	dard 5: Displacement and Resettlement	
Wou	ld the project potentially involve or lead to:	
5.1	temporary or permanent and full or partial physical displacement (including people without legally recognizable claims to land)?	No

5.2	economic displacement (e.g. loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	No
5.3	risk of forced evictions? ⁴	
5.4	impacts on or changes to land tenure arrangements and/or community based property rights/customary rights to land, territories and/or resources?	No
Stan	dard 6: Indigenous Peoples	
Wou	ld the project potentially involve or lead to:	
6.1	areas where indigenous peoples are present (including project area of influence)?	No
6.2	activities located on lands and territories claimed by indigenous peoples?	No
6.3	impacts (positive or negative) to the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess the legal titles to such areas, whether the project is located within or outside of the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognized as indigenous peoples by the country in question)? If the answer to screening question 6.3 is "yes", then the potential risk impacts are considered significant and the project would be categorized as either Substantial Risk or High Risk	No
6.4	the absence of culturally appropriate consultations carried out with the objective of achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned?	No
6.5	the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	No
6.6	forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources? Consider, and where appropriate ensure, consistency with the answers under Standard 5 above	No
6.7	adverse impacts on the development priorities of indigenous peoples as defined by them?	No
6.8	risks to the physical and cultural survival of indigenous peoples?	No
6.9	impacts on the Cultural Heritage of indigenous peoples, including through the commercialization or use of their traditional knowledge and practices? Consider, and where appropriate ensure, consistency with the answers under Standard 4 above.	No

⁴ Forced eviction is defined here as the permanent or temporary removal against their will of individuals, families or communities from the homes and/or land which they occupy, without the provision of, and access to, appropriate forms of legal or other protection. Forced evictions constitute gross violations of a range of internationally recognized human rights.

Stan	dard 7: Labour and Working Conditions	
Wou	ld the project potentially involve or lead to: (note: applies to project and contractor workers)	
7.1	working conditions that do not meet national labour laws and international commitments?	No
7.2	working conditions that may deny freedom of association and collective bargaining?	No
7.3	use of child labour?	No
7.4	use of forced labour?	No
7.5	discriminatory working conditions and/or lack of equal opportunity?	No
7.6	occupational health and safety risks due to physical, chemical, biological and psychosocial hazards (including violence and harassment) throughout the project lifecycle?	No
Stan	dard 8: Pollution Prevention and Resource Efficiency	
Wou	ld the project potentially involve or lead to:	
8.1	the release of pollutants to the environment due to routine or non-routine circumstances with the potential for adverse local, regional, and/or transboundary impacts?	No
8.2	the generation of waste (both hazardous and non-hazardous)?	No
8.3	the manufacture, trade, release, and/or use of hazardous materials and/or chemicals?	No
8.4	the use of chemicals or materials subject to international bans or phase-outs? For example, DDT, PCBs and other chemicals listed in international conventions such as the Montreal Protocol, Minamata Convention, Basel Convention, Rotterdam	No
	<u>Convention</u> , <u>Stockholm Convention</u>	
8.5	the application of pesticides that may have a negative effect on the environment or human health?	No

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Estado: Completado

Autor del sobre:

Marielos Rivera

One United Nations Plaza New York, NY 10017 marielos.rivera@undp.org Dirección IP: 190.86.33.21

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Laura Rivera Enviado: 13/10/2021 9:20:43 laura.rivera@undp.org Visto: 13/10/2021 9:45:46 Visto: 13/10/2021 9:45:54 UNDP Headquarters

Nivel de seguridad: Correo electrónico, Autenticación de cuenta (ninguna)

Adopción de firma: Estilo preseleccionado
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Rafael Pleitez

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United Nations Development Program - Global

Nivel de seguridad: Correo electrónico, Autenticación de cuenta (ninguna) 444

Adopción de firma: Dibujada en dispositivo Utilizando dirección IP: 190.86.96.181

Enviado: 13/10/2021 9:45:56 Visto: 13/10/2021 10:39:24 Firmado: 13/10/2021 10:41:21

Información sobre confidencialidad de registros y firmas electrónicos:

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Representante Residente Adjunta

UNDP Headquarters

Nivel de seguridad: Correo electrónico, Autenticación de cuenta (ninguna) Momica Mentino

Adopción de firma: Dibujada en dispositivo Utilizando dirección IP: 190.57.94.165 Firmado con un dispositivo móvil Enviado: 13/10/2021 10:41:23 Visto: 13/10/2021 10:46:41 Firmado: 13/10/2021 10:47:00

Información sobre confidencialidad de registros y firmas electrónicos:

No ofrecido a través de DocuSign

Georgiana Braga

georgiana.braga@undp.org Representante Residente

United Nations Development Program - Global

Nivel de seguridad: Correo electrónico, Autenticación de cuenta (ninguna) H

Adopción de firma: Dibujada en dispositivo Utilizando dirección IP: 190.86.33.65

Enviado: 13/10/2021 10:47:02 Reenviado: 15/10/2021 9:39:48 Visto: 13/10/2021 16:15:13 Firmado: 15/10/2021 13:56:10

Información sobre confidencialidad de registros y firmas electrónicos:

No ofrecido a través de DocuSign

Eventos de firmante en persona	Firma	Fecha y hora
Eventos de entrega al editor	Estado	Fecha y hora

Eventos de entrega al agente	Estado	Fecha y hora
Eventos de entrega al intermediario	Estado	Fecha y hora
Eventos de entrega certificada	Estado	Fecha y hora
Eventos de copia de carbón	Estado	Fecha y hora
Eventos del testigo	Firma	Fecha y hora
Eventos de notario	Firma	Fecha y hora
Eventos de notario Eventos de resumen de sobre	Firma Estado	Fecha y hora Marcas de tiempo
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